

St Malachy's RC Primary Pupil Premium Strategy Grant Proposed Expenditure 2020/21

Approved by governors: September 2020

Reviewed: July 2021

Number of pupils and pupil premium grant (PPG) received				
Total number of pupils on roll			225	
Total number of pupils eligible for PPG - £1345			107	£143,915
Total number of pupils eligible for post LAC- £2345			2	£4690
Total number of Early Year eligible for PPG £302.10			11	£3,323
Total amount of PPG received			£151,928	
Main Barriers to educational achievement both internal and external:		A – Social and economic factors including life experiences		
		B – Safeguarding and emotional barriers		
		C- low baseline of attainment on entry to EYFS		
		D – Low aspirations		
		E – Level of mobility, attendance and INA		
	Provision	Objective	Cost	Impact
ABCE	Literacy Lead	Non contact time for Literacy Lead to monitor teaching of reading across school and to work with all staff with a particular focus on NQT's / RQT's - to maintain high quality teaching	£2000	To maintain reading at KS1 and KS2 to be above national average: KS1 July 2019 NA 75% EXS / GDS 26% KS2 July 2019 - NA 73% EXS / GDS 24%
ACE	Lexia Reading Intervention package	Targeted after school provision for identified PP pupils who are making less than expected progress in reading and for any PP pupils identified as having regressed throughout COVID lockdown period. Additional ipads purchased to deliver intervention programme	£2000	81.3% Disadvantaged pupils achieved EXS in KS1 July 2019 31.3% Disadvantaged pupils achieved GDS in KS1 July 2018 94.7% % disadvantaged pupils achieved EXS in KS2 July 2019 26.3% Disadvantaged pupils achieved GDS in KS2 July 2019 Reading Standards in line to continue to be in line with National expectations (as above)
ACE	Staff to run Catch Up after school reading intervention		£15000	
			£3000	
ACE	Early Bird Catch Up Maths Interventions	Targeted before school provision for identified PP pupils who are making less than expected progress in maths and for any PP pupils	£18500	Numeracy KS1 outcomes to continue be in line with national expectations.

		identified as having regressed throughout COVID lockdown period.		Disadvantaged pupils at KS2 achieve in line with national average 2019 Greater Depth Pupils at Key stage 2 to to achieve in line with NA 2019 from 26% - 32%
CDE	Additional senior KS2 Teacher (0.4)	Additional teacher to improve the Numeracy skills of the poorest performing KS2 pupils. Individual booster sessions for identified pupils who have regressed throughout COVID lockdown period.	£17514	KS1 outcomes to be in line with national expectations. Disadvantaged pupils at KS2 achieve in line with national average 2019 78% Numeracy KS1 outcomes to continue to be in line with national expectations. Disadvantaged pupils at KS2 achieve in line with national average 2019 - 84% Greater Depth Pupils at Key stage 2 to to achieve in line with NA 2019 26% - 32%
AD	Art Workshops	Art specialist one day per week working with the children throughout the school on relevant topics and in keeping with the curriculum. These regular sessions help the children to express themselves and tap into their creativity, whilst having fun.	£8000	Deepening and developing topic knowledge through providing access to a broad and balanced curriculum. Raising self esteem and developing a sense of pride in the presentation of their work in addition to learning art and DT skills.
C	Additional TA in Reception Class	To reduce adult to pupil ratio to 1:10. To target any children who are under achieving or who have regressed in Literacy and Numeracy due to COVID Lockdown.	£20261	To ensure the number of pupils achieving a GLD at the end of Reception continues to be at least in line with national expectation 2019 - 72%
BE	Play Therapist	To improve emotional development, learning and behaviour of vulnerable pupils by raising self-esteem, increasing confidence, improving peer relationships, reducing attention seeking behaviour and improving concentration. 1:1 or group sessions provided for any children identified as having experienced emotional challenges during COVID Lockdown. To provide INSET training for all staff on how to support emotionally vulnerable children within their class.	£23869	To provide support and early intervention for families and reduce need for escalation process to Early Help and Child in Need. To provide teachers with skills and knowledge of how best to identify and support emotionally vulnerable children within their class. To re-establish security and stability for any children identified as having negative experiences during lockdown.

BE	Play Therapy Resources and professional fees	Resources Supervision and professional fees	£1000 £1280	
AD	Subsidised off-site learning experiences and outdoor residential visits.	Raise aspirations for our children and improve self- confidence and self-esteem e.g. Robinwood and subsidy of other Educational Visits	£6000	Y6 pupils will experience a 3 day residential and develop skills in leadership, team work and co-operation whilst having the opportunity to participate in a wide range of outdoor and adventurous pursuits. Subsidised Educational Visits to deepen and develop topic knowledge and promote a love of life-long learning.
AD	Music	For disadvantaged pupils to receive musical tuition from a specialist teacher.	£8250	100% disadvantaged pupils across KS2 are given the opportunity to receive music provision
ABCE	SLT	Pastoral Leader (SENCO / Safeguarding/ Behaviour) 0.4 non-teaching commitment time to work with vulnerable children and families across school. Monitors behavioural incidents and identifies any training/ intervention needs. Plans personalised programmes for pupils with SEN / EHCP / SEMH.	£24000	Children with identified SEN make good or better progress. Early Help support which leads to de-escalation from CP. Effective multi-agency work to support SEN pupils accessing services. Reduction in behavioural incidents and exclusion prevention.