

Inspire	Music National Curriculum Requirements KS1	I can	A 1	A2	Sp1	Sp 2	Su 1	Su 2
1	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	I can sing expressively and keep in time when performing chants and rhymes	Y1 Y2	Y1 Y2	Y1 Y2	Y1 Y2	Y1 Y2	Y1 Y2
2	Play untuned instruments musically.	I can play untuned percussion instruments musically	Y1	Y1 Y2	Y1			
2	Play tuned instruments musically.	I can explore a range of tuned musical instruments and plays them well	Y2		Y1 Y2		Y2	
3	Listen with concentration and understanding to a range of high-quality live and recorded music.	I can listen to music and can respond thoughtfully to it	Y2		Y2	Y1	Y2	Y2
4	Experiment with, create, select and combine sounds using the inter-related dimensions of music.	I can combine different musical sounds and elements to compose simple pieces of music	Y1 Y2			Y1 Y2	Y1	Y1

Inspire	Music National Curriculum Requirements KS2	I can	A 1	A2	Sp1	Sp 2	Su 1	Su 2
1	Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.	I can perform individually and as a group demonstrating accuracy, control and expression with his voice	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6
1	Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression.	I can use musical instruments with accuracy, control and expression when performing individually and as a group	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6
2	Improvise music for a range of purposes using the inter-related dimensions of music.	I can use my knowledge of the musical elements to improvise short passages in an increasing range of styles	Y3 Y4 Y5	Y3 Y5	Y4 Y5	Y4 Y6	Y3 Y4 Y5	Y3 Y4
2	Compose music for a range of purposes using the inter-related dimensions of music.	I can experiment with pitch, texture, dynamics and rhythm to compose short pieces of music in different styles	Y3 Y4 Y5	Y3 Y5	Y4 Y5	Y4 Y6	Y3 Y4 Y5	Y3 Y4
3	Listen with attention to detail and recall sounds with increasing aural memory.	I can listen carefully to music and can recall what I have heard accurately	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6	Y3 Y4 Y5 Y6
4	Use and understand staff and other musical notations.	I can read simple staff notation and I know other ways of notating and sharing musical ideas	Y3 Y5 Y6	Y6	Y3 Y4 Y5	Y3	Y3	Y4
5	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions.	I have enjoyed listening to music in a range of styles and from different world traditions	Y5	Y4 Y5 Y6	Y3 Y6	Y3 Y4	Y4 Y5 Y6	Y3 Y5 Y6
6	Appreciate and understand a wide range of high-quality live and recorded music drawn from great composers and musicians.	I can respond to the music of great composers from history and performances by top musicians	Y3 Y5	Y6	Y3	Y3 Y4	Y6	Y5