

Inspire	MFL National Curriculum Requirements KS2	I can	A 1	A2	Sp1	Sp 2	Su 1	Su 2
1	Listen attentively to spoken language and show understanding by joining in and responding.	I can listen carefully and I am able to join in simple conversations and answer questions						
2	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	I enjoy learning new songs and rhymes . I can explore the pattern and sound of the language						
3	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	I can engage in conversations by asking and answering questions and sharing my opinions						
4	Speak in sentences, using familiar vocabulary, phrases and basic language structures.	I can use familiar phrases and simple structures to speak in full sentences						
5	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	I have developed a good accent and can speak and read aloud with the correct intonation						
6	Present ideas and information orally to a range of audiences.	I can share information and my ideas orally to a range of audiences including other children and teachers						
7	Read carefully and show understanding of words, phrases and simple writing.	I can read carefully and can translate simple writing accurately						
8	Appreciate stories, songs, poems and rhymes in the language.	I enjoy listening to stories, songs and poems						
9	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	I can use a dictionary to develop my own vocabulary and look-up new words						
10	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	I can write simple phrases from memory and use these to create my own sentences						
11	Describe people, places, things and actions orally.	I can orally describe people, places, objects and actions fluently						
12	Describe people, places, things and actions in writing.	I can describe people, places, objects and actions in writing						
13	Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	I understand that in foreign languages, nouns can be feminine, masculine and neuter unlike in English. I can use this knowledge when speaking and writing						
14	Understand basic grammar appropriate to the language being studied, including (where relevant) the conjugation of high-frequency verbs; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	I can use the correct form of the verb depending on the person, quantity or tense in which I am speaking or writing						
15	Understand basic grammar appropriate to the language being studied, including (where relevant) key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	I can apply some key features and patterns of the language and when speaking and writing						