

KS1 and KS2 Unit History Overviews

	Autumn	Spring	Summer
Year 1	<p><u>Homes in the Past</u> Children research homes then and now by looking at the features of a variety of different types of homes and exploring a timeline of homes in Britain before taking a closer look at what houses were like in Victorian times</p>	<p><u>Toys Past and Present</u> Children discover the history of toys as they think about and discuss their favourite toys and then go on to look at what toys were like in the past and how they are different to toys today</p>	<p><u>Travel and Transport</u> Children will explore the history of transport from the earliest canoes to the latest space missions! They will look how the inventions such as trains and motorcars transformed how people got around, and what impact this had on the world. (Local history of Manchester – Transport Museum visit)</p>
Year 2	<p><u>Family</u> Children continue to develop their understanding of history as the study of things that have happened in the past. They will think about all the major events that have happened to them in their lives</p>	<p><u>Florence Nightingale</u> Children will find out about her remarkable life her famous voyage to Scutari and the work she did there, as well as the work she did in her later years to improve nursing and hospital care</p>	<p><u>Great Fire of London</u> Children will study the events of 1666 and the era of the Stuarts as they find about the Great Fire of London and the effect it had on the people of the time. They will look at how we know about it through the diary of Samuel Pepys and other sources. <u>Famous Queens</u> Children will find out about the lives and accomplishment of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II and the lives of ordinary people during their reign</p>

Year 3	<p style="text-align: center;">Autumn</p> <p><u>WW2- Battle For Britain Aspect of British History</u> Children will find out about where and when the war took place. They will look at what life was like for those living during the war and how they coped during their daily lives (Local history of Manchester – LS Lowry WW2 official war artist. The Lowry art gallery visit)</p>	<p style="text-align: center;">Spring</p> <p><u>Changes in Britain from Stone Age to Iron Age</u> Children will explore the world of prehistoric Britain. They will journey through a million years of prehistory as they explore the Stone Age, Bronze Age and Iron Age, discovering how humans first came to Britain, how they lived and what developments were made during each era.</p>	<p style="text-align: center;">Summer</p> <p><u>The Roman Empire and its impact on Britain</u> Children will learn about the rise of Roman Britain, opposition from the Celts, the legacy that was left behind when they went home.</p>
Year 4	<p style="text-align: center;">Autumn</p> <p><u>Early Civilisations (Overview)</u> Children will learn about where the earliest civilisations appeared (including Ancient Sumer, Indus Valley, Ancient Egypt and the Shang Dynasty) and will find out about the achievements of each civilisation. They will explore when and why writing and number systems started to be used, find out how trade developed, investigate ancient structures such as the Egyptian pyramids and Sumerian ziggurats, as well as explore other inventions. <u>Ancient Egypt</u> Children will find out about the structures and society. The gods they worshipped and their invention and achievements Depth study of an Ancient Civilisation</p>	<p style="text-align: center;">Spring</p> <p><u>Anglo-Saxons, Picts and Scots</u> Using the burial ship at Sutton Hoo as a basis, children will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion</p>	<p style="text-align: center;">Summer</p> <p><u>Crime and Punishment</u> Children will research British history to discover how crime and punishment has changed throughout the ages. Children will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished. (Local history of Manchester – Sir Robert Peel. Greater Manchester Police Museum visit) Reference Victorian Y1, Y2, Roman Y3, Anglo Saxon and Vikings Y5</p>

Year 5	<p style="text-align: center;"><u>Autumn</u></p> <p><u>Local History Study – Industrial Revolution of Manchester</u> Children will find out about the history of Manchester once dubbed 'Cottonopolis' as it changed from a minor <u>Lancastrian township</u> into the industrial <u>metropolis</u>. Children will explore how <u>Manchester</u> began expanding "at an astonishing rate" around the turn of the 19th century as part of the boom in <u>textile manufacture during the Industrial Revolution</u> and the impact this had.</p> <p>(Local history of Manchester –Cotton Mills. Science and Industry Museum Textiles Gallery visit)</p>	<p style="text-align: center;"><u>Spring</u></p> <p><u>Vikings and Anglo Saxon struggle</u> Children find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Along the way, they will also find out what life was like for everyday people living in Anglo-Saxon and Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories like Beowulf.</p>	<p style="text-align: center;"><u>Summer</u></p> <p><u>Ancient Greece</u> Children will find out about when and where the ancient Greeks lived, how they lived in separate city states, how their armies fought and were structured, the gods they worshipped.</p>
Year 6	<p style="text-align: center;"><u>Autumn</u></p> <p><u>WW2 Rebuilding Britain</u> Recap of the events of WWII and further explorations of the years after the end of WWII when a number of extraordinary changes took place in Britain. 'Rebuilding Britain' covers this period of modern British history in-depth, starting with her involvement in the war.</p> <p>(Local history of Manchester – Stockport Air Raid Shelters visit) Builds upon Y3 WWII</p>	<p style="text-align: center;"><u>Spring</u></p> <p><u>Impact of Ancient Greece</u> Children travel back to ancient Greece to discover just how much of this civilisation is still alive in our society today. They will study a range of contributions from the ancient Greeks, including categories such as language, architecture, the Olympic Games, Builds upon Y5 Summer Ancient Greece</p>	<p style="text-align: center;"><u>Summer</u></p> <p><u>The Kingdom of Benin – Non- European Society</u> Children will discover West Africa and explore the Kingdom of Benin civilisation, what life was like, and how society was organised. They will investigate what artefacts and evidence that remain of this civilisation.</p>

