

Leading Parent Partner Award – Report to Parents

Focus for Self-Evaluation

The school will be evaluated against the LPPA assessment criteria during the summer term. This is the final report on our progress towards attaining LPPA status.

What has been achieved:

- **Objective 1: Commitment** -Commitment of all key partners
- **Objective 2: Planning** -Planning to deliver and maintain the LPPA.
The action plan has been monitored and evaluated by the LPPA team during the cycle. Areas for continued development were identified through meetings with parent governors and parents.
- **Objective 3: Welcome and communications** -Ensuring a welcoming environment and communication systems that respond to parent/carer needs.
The views of parents/carer have been sought through questionnaires and group discussions. The remodelling of the reception area and the improved parent notice boards have helped to make our school more welcoming. Parents are happy with the systems in place for communication and will welcome the improved website.
- **Objective 4: Lifelong learning for parents and carers**- Provision of learning opportunities for parents to support their child's and their own learning.
- **Objective 5: Enrichment activities – joint parent and child learning** -A programme of enrichment opportunities that encourage parents and children to enjoy learning together.
We have worked closely with a number of partners throughout the year to provide a range of opportunities for parents to be involved in school through lifelong learning or enrichment events. We worked with MAEs to provide Phonics, Maths Science and Creative classes for parents, which were all very well attended. We also worked with Save the Children and Manchester City Lifestyles to provided parent and child enrichment activities. Each families engagement within school is monitored.
- **Objective 6: Induction** -Induction of parents and carers when their children join the school or setting.
New parent hand books have been produced for parents. These handbooks contain all the most important information for parents and the required admission forms to be filled in. These will also be published on the school website. These have been shared with parents and parent governors. The new intake of EYFS parents will be the first to receive these.
- **Objective 7: Information and guidance**-To enable parents and carers to support their children's learning.
The school hosts two parents evenings a year and send three reports home. Workshops, information events and curriculum evenings also take place throughout the year.
- **Objective 8: Policies**-Consultation and family-friendly policies to support pupil and student learning and development.
After consultation with parents and parents governors a 'policies at a glance' booklet has been produced for parents. The full policies are published on the school website
- **Objective 9: Transition**-Engagement of parents and carers when their children move on to the next stage of education, training or employment.

The school has excellent links with feeder secondary schools. Children and parents attend events as part of the transition. Consultation with parents identified a need for further parental engagement from the secondary school as parents felt that their needs were not always taken into consideration. LPPA lead meet with our feeder school to discuss how they can best support our parents. We also aim to hold parent workshops on transition during this term. LPPA team attended a Parent Engagement network meeting and has feed this back to staff

Areas for development

- To have a yearly overview of all lifelong learning opportunities published on website and shared with parents early September
- Continue to develop the role of Friends of St Malachy's Group within the school.
- Work with teachers to produce and class engagement for parents.
- Continue to work with feeder schools for transition

Signed Subject Leader:

Catherine Tierney Date 22/06/2017

Signed Headteacher :

Date: